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**SENATE BILL 5773**

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**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** Senators Wilson, C. and Keiser

Read first time 01/31/19. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to regionalization factors used for Federal Way  
2 school district compensation; amending 2018 c 299 s 503 (uncodified);  
3 and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** 2018 c 299 s 503 (uncodified) is amended to read as  
6 follows:

7 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION—BASIC EDUCATION EMPLOYEE**  
8 **COMPENSATION**

9 (1) The following calculations determine the salaries used in the  
10 state allocations for certificated instructional, certificated  
11 administrative, and classified staff units as provided in House Bill  
12 No. 2242 (fully funding the program of basic education), RCW  
13 28A.150.260, and under section 502 of this act:

14 (a) For the 2017-18 school year, salary allocations for  
15 certificated instructional staff units are determined for each  
16 district by multiplying the district's certificated instructional  
17 total base salary shown on LEAP Document 2 by the district's average  
18 staff mix factor for certificated instructional staff in that school  
19 year, computed using LEAP document 1.

20 (b) For the 2017-18 school year, salary allocations for  
21 certificated administrative staff units and classified staff units

1 for each district are determined based on the district's certificated  
2 administrative and classified salary allocation amounts shown on LEAP  
3 Document 2.

4 (c) For the 2018-19 school year salary allocations for  
5 certificated instructional staff, certificated administrative staff,  
6 and classified staff units are determined for each school district by  
7 multiplying the statewide minimum salary allocation for each staff  
8 type by the school district's regionalization factor shown in LEAP  
9 Document 3.

10 Statewide Minimum Salary Allocation  
11 For School Year 2018-19

12	Certificated Instructional Staff	\$65,216.05
13	Certificated Administrative Staff	\$96,805.00
14	Classified Staff	\$46,784.33

15 (2) For the purposes of this section:

16 (a) "LEAP Document 1" means the staff mix factors for  
17 certificated instructional staff according to education and years of  
18 experience, as developed by the legislative evaluation and  
19 accountability program committee on June 22, 2017, at 1:14 hours; and

20 (b) "LEAP Document 2" means the school year salary allocations  
21 for certificated administrative staff and classified staff and  
22 derived and total base salaries for certificated instructional staff  
23 as developed by the legislative evaluation and accountability program  
24 committee on June 22, 2017, at 1:14 hours.

25 (c) "LEAP Document 3" means the school district regionalization  
26 factors for certificated instructional, certificated administrative,  
27 and classified staff, as developed by the legislative evaluation and  
28 accountability program committee on (~~March 6, 2018~~) January 14,  
29 2019, at 8:24 hours.

30 (3) Incremental fringe benefit factors are applied to salary  
31 adjustments at a rate of 22.85 percent for school year 2017-18 and  
32 23.01 percent for school year 2018-19 for certificated instructional  
33 and certificated administrative staff and 21.10 percent for school  
34 year 2017-18 and 21.17 percent for the 2018-19 school year for  
35 classified staff.

36 (4) (a) Pursuant to RCW 28A.150.410, the following state-wide  
37 salary allocation schedule for certificated instructional staff are

1 established for basic education salary allocations for the 2017-18  
 2 school year:

3 **Table Of Total Base Salaries For Certificated Instructional Staff**  
 4 **For School Year 2017-18**

5 \*\*\* Education Experience \*\*\*

6	Years										MA+90
7	of										OR
8	Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	Ph.D.	
9	0	36,521	37,507	38,529	39,554	42,840	44,957	43,785	47,072	49,191	
10	1	37,013	38,013	39,048	40,117	43,438	45,543	44,272	47,593	49,697	
11	2	37,481	38,491	39,537	40,688	44,000	46,127	44,762	48,073	50,201	
12	3	37,964	38,983	40,040	41,229	44,534	46,712	45,227	48,529	50,709	
13	4	38,437	39,501	40,565	41,794	45,119	47,313	45,714	49,038	51,234	
14	5	38,926	39,995	41,069	42,367	45,679	47,918	46,209	49,522	51,760	
15	6	39,428	40,474	41,585	42,948	46,244	48,494	46,716	50,013	52,262	
16	7	40,312	41,373	42,498	43,935	47,280	49,593	47,666	51,010	53,324	
17	8	41,604	42,724	43,876	45,431	48,822	51,219	49,161	52,552	54,949	
18	9		44,122	45,332	46,943	50,413	52,892	50,672	54,143	56,623	
19	10			46,805	48,533	52,049	54,611	52,263	55,780	58,340	
20	11				50,169	53,761	56,375	53,899	57,492	60,104	
21	12				51,753	55,520	58,211	55,600	59,250	61,942	
22	13					57,322	60,093	57,360	61,052	63,823	
23	14					59,132	62,046	59,172	62,981	65,776	
24	15					60,671	63,660	60,710	64,618	67,486	
25	16 or					61,884	64,932	61,924	65,910	68,836	
26	more										

27 (b) As used in this subsection, the column headings "BA+(N)"  
 28 refer to the number of credits earned since receiving the  
 29 baccalaureate degree.

30 (c) For credits earned after the baccalaureate degree but before  
 31 the masters degree, any credits in excess of forty-five credits may  
 32 be counted after the masters degree. Thus, as used in this  
 33 subsection, the column headings "MA+(N)" refer to the total of:

34 (i) Credits earned since receiving the masters degree; and

1 (ii) Any credits in excess of forty-five credits that were earned  
2 after the baccalaureate degree but before the masters degree.

3 (5) For the purposes of this section:

4 (a) "BA" means a baccalaureate degree.

5 (b) "MA" means a masters degree.

6 (c) "PHD" means a doctorate degree.

7 (d) "Years of service" shall be calculated under the same rules  
8 adopted by the superintendent of public instruction.

9 (e) "Credits" means college quarter hour credits and equivalent  
10 in-service credits computed in accordance with RCW 28A.415.020 and  
11 28A.415.023.

12 (6) No more than ninety college quarter-hour credits received by  
13 any employee after the baccalaureate degree may be used to determine  
14 compensation allocations under the state salary allocation schedule  
15 and LEAP documents referenced in this part V, or any replacement  
16 schedules and documents, unless:

17 (a) The employee has a masters degree; or

18 (b) The credits were used in generating state salary allocations  
19 before January 1, 1992.

20 (7) The salary allocations established in this section are for  
21 allocation purposes only except as provided in this subsection, and  
22 do not entitle an individual staff position to a particular paid  
23 salary except as provided in RCW 28A.400.200, as amended by House  
24 Bill No. 2242 (fully funding the program of basic education).

25 (8) For school year 2018-19, the salary allocations for each  
26 district shall be the greater of:

27 (a) The derived school year 2018-19 salary allocations in  
28 subsection (1) of this section; or

29 (b) The derived salary allocations for school year 2017-18  
30 increased by 2.3 percent.

31 NEW SECTION. **Sec. 2.** This act is necessary for the immediate  
32 preservation of the public peace, health, or safety, or support of  
33 the state government and its existing public institutions, and takes  
34 effect immediately.

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